**CHRISTIAN EVIDENCES - 1st EXAM**

**Introduction to Christian Evidences / Existence of God**

**- Study Guide for Online Exam -**

* This study guide is to be used to prepare for the online exam. Please do not submit this study guide as your exam.
* The number of points for each question is indicated in parentheses ( ).
* The numbers in brackets [ ] after each question are the page numbers in the Course Notes and/or the scripture citation that the question is based upon.
* Exams can be located on the course page under the “Exams” tab. Each online exam can only be submitted once.

1. (2) List the two (2) reasons given for why we should engage in a study of Christian Evidences? [5-6]

a.

b.

2. (1) Who used arguments from the natural world to prove God’s sovereignty to Job? [9]

a. God

3. (1) True or False - The Psalmist uses examples from nature to show God’s characteristics? [9]

4. (3) How can we formulate our defense? List the 3 categories of arguments discussed. [10-11]

a.

b.

c.

5. (2) What are the two (2) categories of God’s revelation discussed? [12]

a.

b.

6. (1) How can the Cosmological Argument be practically stated? [14]

a.

7. (1) What are the only three options for the origin of our Universe. [15-16]

a.

b.

c.

8. (6) List the characteristics of the Creator we can learn from the Cosmological Argument? [17-20]

a.

b.

c.

d.

e.

f.

9. (1) How can the Design Argument be practically stated? [21]

a.

10. (1) True or False - The laws of science are the external agent that created the material Universe? [23]

11. (6) List the characteristics of the Creator we can learn from the Design Argument? [23-25]

a.

b.

c.

d.

e.

f.

12. (5) Provide the different categories of design. [26-28]

a. Order and function that are fundamental to many other processes. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. Precise balance between contributing parts, properties, or processes, suitable for life. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Conditions in the Universe, and for Earth specifically, are designed to support life. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. A single system composed of several well-matched, interacting parts, where the removal of any one of the parts causes the system to effectively cease functioning. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e. The imitation of natural biological designs or processes in engineering or invention. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. (1) How can the Moral Argument be practically stated in a proper way? [30]

a.

14. (4) List the characteristics of the Creator we can learn from the Moral Argument? [34-35]

a.

b.

c.

d.

15. (2) What two (2) characteristics of God are attacked by atheists when they use the argument of “evil, pain, and suffering”? [36]

a.

b.

16. (1) What is the “standard” being recognized even by an atheist when they claim, evil exists and therefore God cannot? [39]

a.

17. (5) For your memory work the following verses will be included as part of the course exam. The verses will be given with certain words left out. The students will be required to fill in the blanks to complete the verses. The text will be given in the four versions of KJV, NKJV, NASB and ESV. The student will simply fill in the blanks on the version they use for their study.

* Isaiah 1:18
* 1 Peter 3:15
* Philippians 1:17
* Psalm 19:1
* Romans 1:20